Churches have contributed tremendously to the development of Zimbabwe, and church schools are the main providers of education in many rural areas. The handover of council schools to churches has been a contentious issue, with debates focusing on the impact on education quality, the role of the government, and the rights of parents and students. The government has declared the right to primary education, abolished fees, and launched an Education for All policy. However, conflict issues have arisen, and parties involved have had to negotiate and develop policies and guidelines to address the challenges. The role of the government has been critical in facilitating these negotiations, ensuring comprehensive, transparent, and time-bound agreements.